

Mekliganj College

Department of Education

POs & Cos for UG Course under CBCS & NCCF (NEP 2020)

Programme Outcomes (POs):

Education is a dynamic subject with an interdisciplinary outlook. The foundations of this subject are Educational Philosophy, Educational Psychology, Educational Sociology, History of Education in India, Research Methodology, Educational Management and Administration, Educational Policies, Curriculum Studies, Educational Technology, Statistical Interpretation, Teacher Education, Distance Education and various other Skills Enhancement courses. As a discipline, education should be based on ideals, individual differences and societal demands for an all-round development of individual learner. To enhance and propagate a scientific temper and an inquisitive aptitude, this course includes different methodologies of research. A graduate well-versed in this course is expected to manage an educational institution with the help of the principles taught in Educational Management and Administration. Constitutional Provision of Education and Educational Policies give a student insight into the policy-making aspect of the existing education system. Students can take up the paper Guidance and Counseling and can have a chance of delving into the world of mental health and wellness. In order to strengthen students' computational skills, Statistics and Measurement and Evaluation are given their due importance in this course. Students can also learn the stages, bases and processes of Curriculum Development. Contemporary issues related to the society and its environment is also dealt with utmost importance. Thus, this course is in consonance with the popular view that Education is a multidisciplinary subject.

Course Outcomes (COs) of the CBCS Courses

CC-01- The '**Philosophical Foundation of Education**' course teaches students to comprehend and apply key philosophical theories, analyze their impact on education, develop a personal understanding of philosophy, and participate in societal discussions.

CC-02- The '**Psychological Foundation of Education**' course provides students with a thorough understanding of psychological theories, teaching strategies, and human development, while also fostering critical thinking and evaluation skills for improved learning outcomes.

CC-03- This course teaches students about the sociological foundation of education, social structures, social groups, socialization, social control,

stratification, mobility, social change, interdependency between education and culture, and Indian social issues.

CC-04- The course teaches students about learning processes, individual differences, personality assessment, and memorization, focusing on intelligence, creativity, personality aspects, and forgetting causes.

CC-05- This course explores ancient and medieval India's education systems, including Gurukula, Vedic, Buddhist, and Islamic systems of education, and their impact on contemporary education, helping students understand the educational landscape.

CC-06- This course explores British education in India, analyzing policies, challenges, and long-term effects, demonstrating analytical skills through discussions, presentations, and assignments.

CC-07- This course provides students with a comprehensive understanding of India's post-independent education history, critical analysis of key events, policies, and initiatives, and insights into challenges and efforts to address them.

SEC-1C- The course equips learners with knowledge of learning design preparation, application of this knowledge in education, and understanding of recording various school activities.

CC-08- The course covers educational administration, management, supervision, teacher behavior, planning, strategies, last five-year plans, administration functions, inspection and supervision, factors affecting teacher behavior, and agency functions.

CC-09- The course teaches students about curriculum definition, nature, functions, principles, types, bases, development, evaluation, evaluation methods, and the recommended curriculum by the Indian Education Commission (1964-66).

CC-10- The course explores educational technology, its nature, communication components, teaching methods, and principles of Programmed Learning and Computer Assisted Learning, covering various teaching phases and levels.

SEC-2C- This course equips learners with knowledge about community development, study its importance, understand the significance of community outreach activities, and organize them effectively in society.

CC-11- The course provides students with a comprehensive understanding of Comparative Education, covering its nature, scope, methods, objectives, structure, curriculum, and administration systems, enabling informed comparisons between India, USA, and UK.

CC-12- The course teaches students about Measurement and Evaluation, their relationship, different scales, evaluation tools, and test characteristics, enabling them to understand the importance of effective assessment in education.

DSE-1A- The course teaches students about Inclusive Education, addressing education inequalities through prior knowledge, life experiences, and interests, creating effective classroom environments, and planning instruction.

DSE-2- The course educates students on guidance, counseling, roles, importance, characteristics, tools, techniques, and distinguishing between teaching and counseling at different education stages.

CC-13- The course covers educational research, its nature, scope, importance, sources, methods, criteria, hypothesis, population, sampling techniques, data sources, research tools, and evaluating research proposals.

CC-14- The course covers educational statistics, data organization, measurement, variance, percentage and percentile rank calculations, coefficient of correlation, normal distribution, skewness and kurtosis, and derived scores, ensuring students understand their scope and needs.

DSE-3A- The course educates students on Teacher Education's meaning, scope, importance, historical development, problems, improvement suggestions, agency role, profession, professionalism, justification of teaching as noble profession, and professional teaching characteristics.

DSE-4D- The course educates on India's distance education, its significance, current status, information and communication technologies, media, student support services, technical and vocational education programs for rural development, and quality assurance.

GE-3A- The course equips students with the basics of adult education, non-formal approaches, along with its historical development, and current trends in post-independence India, as well as UNESCO's efforts in this field.

GE-4B- The course enables students to understand the concept of yoga, its role in education, its objectives, curriculum, history of yoga, various types and techniques of yoga, and the effects of asanas/mudras on physical and mental health.

Course Outcomes (COs) of the NCCF (NEP-2020) Courses

Major-1- This paper teaches students about Educational Philosophy and Psychology, focusing on growth, development, physical, social, emotional, and

cognitive aspects, encompassing Indian and Western Schools of Philosophy's main ideas.

Major-2- This paper helps learners explore the foundations of education, aiming to enhance their understanding of sociology, social groups, culture, aspirations, innovative thinking, interpersonal skills, and effective teamwork.