

COURSE OUTCOME AS PER CBCS
CURRICULUM FRAMEWORK FOR UNDERGRADUATE PROGRAMME
IMPLEMENTED FROM SESSION 2018-23
DEPARTMENT OF SOCIOLOGY
MEKLIKANJ COLLEGE

About Department:

Our department was established in 2014 as integral part of the college. Initially subject was offered only at General/Program Course level. Keeping in mind the enrollment of student and importance of the subject, college offered the subject at Major level in 2023 from then our Department has been doing progress as a Department of Sociology as Major Discipline.

VISION:

- To build up confidence among the students.
- To provide all the necessary facilities to the needy students.
- To create social awareness among the students.
- To guide students so as to create interest in research pertaining to social issues to the society.

MISSION:

- Department is committed to developed scientific, interpretative and critical capacities for understanding the social and cultural forces that shape the human experience.
- We strive to foster a lifelong engagement with questions of social justice.
- We bring theoretical and methodological rigor for understanding complex social and cultural realities both local and global.
- We promote ways of imagining and re-imagining the common good and encourage the use of knowledge and skills to realized a more just society.

PROGRAMME OUTCOME

P.O-.1. Critical Thinking & Analysis: Apply sociological frameworks to analyze social phenomena, considering historical context, contemporary relevance, and power dynamics.

P.O.-2. Research & Communication: Conduct original research, including formulating hypotheses, collecting and analyzing data, and effectively communicating findings.

P.O.-3. Diversity & Inclusion: Understand and appreciate diverse social identities, perspectives, and experiences, and advocate for inclusive and equitable societies.

P.O.-4. Global Awareness: Analyze local and global social issues within interconnected systems, recognizing the impact of social, economic, and political forces on different populations.

P.O.-5. Ethical Reasoning: Use ethical principles to evaluate social issues, assess potential consequences, and advocate for social justice and responsibility.

P.O.-6. Effective Communication: Communicate complex sociological concepts to diverse audiences, adapting language and approaches for different contexts.

P.O.-7. Professional Preparedness: Apply sociological knowledge and skills to various career paths, such as graduate studies, research, public service, and other fields requiring critical thinking, research, and communication abilities.

Course Outcomes:

B.A (Program) 1st Semester program course

Introduction to Sociology – I

Objectives:

- To endow with an understanding of the relationship between human and society in the sociological perspective.
- To know the convergence and divergence of Sociology with other social science disciplines.
- To Provide basic understanding of the social structure of Society.

Course Outcome:

- ✓ Students will understand discipline and basic concept in sociology and social structure.
- ✓ Acquaint themselves with the basic concepts of Sociology like Society, community, institutions, Association, Group, Social Structure and function along with the change of society and major segment in social life.
- ✓ Students will be able to differentiate between and examine types of open and closed stratification systems in terms of caste, class, wealth, gender etc.

B.A. (HONS) 1st Semester Generic Elective -I
Introduction to Sociology-I

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B.A. 2nd Semester Program Course

Rural Sociology in India

Objectives:

Agriculture, which happens to be a country's economic pillar, seems to be a part of the rural society. As a sociologist, not knowing one's base, or the origin, is not accepted. So Rural Sociology, and the topics that have been included in the Syllabus, will enhance a student's knowledge, on rural part of one's own country.

Course outcome:

- Learners will acquire empirical knowledge and skill to comprehend rural society of India
- Learners will develop a critical understanding about the factors and trends of rural change
- in the present scenario. Learners will develop an understanding of social, economic and Political dimensions of rural society and the dynamic aspects.
- It will help the student, know the ground level in a better way.
- As, a Sociologist, it is mandatory to know, both urban and rural parts of one's own nation.

B.A. 2nd Semester Generic Elective -II

Western Sociological thought

Objectives:

- The student can achieve an understanding of some of the classical contributions in Sociology, and their contemporary relevance.
- To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer.

- Learn about the methodological shift in the discipline over the years.

Course Outcome:

- This paper is expected to clarify and broaden the student's knowledge about the theoretical and methodological contributions of the western classical theory and its contemporary relevance.
- Students understand history of social theory through the thought of Karl Marx, Emile Durkheim and Herbert Spencer.

B.A(Program) 3rd Semester Program course 05

Introduction to Sociology II

Objectives:

- The aim of this course is to make the students learn about basic institutions of the society.
- To give an idea of the basic composition of society in terms of social institutions, pattern of urban culture and basic idea of economic, education and culture.
- Learn about the changing institutions, the processes, the agents and the interventions that bring about change in the society.

Course Outcome:

- ✓ This paper is expected to bring familiarity in a student about an integrated and empirically –based profile of a society.
- ✓ It is hoped that the structure and processes operative in the society, the change agents operating in Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.
- ✓ Explores substantive basic institutions of the society like Family, Kinship and Marriage and their changing dimensions.

B.A. (program) 3rd Semester
Skill Enhancement Course 01
Research Design and Sampling Technique

Objectives:

- The course is a general introduction to the research design and sampling techniques.
- It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research and sampling techniques.

Course Outcome:

- ✓ Students are introduced to techniques of data collection and framing a research question.
- ✓ The course enables students to evaluate a piece of research and move towards designing a simple research project and research question.
- ✓ Students will learn to identify ethical and practical issues in research. They also engage with the ideals of sampling methods.

B.A (program) 4th Semester
Core course 7
Social Problems in India

Objectives:

- Define and understand the nature of social problems
- Know the different problems like cybercrime, human trafficking, sex workers
- Familiarize with the causes and consequences of terrorism and corruption
- Understand specific social problems like alcoholism and drug addiction

Course Outcome:

- ✓ After completion of this course, the students will be able to Cognitive Level.
- ✓ Observe and identify social problems, definitions of social problems, and responses to social problems. Explain how social issues and reconstruction interact and react with the larger society and its effect on individual, family and society at a large.
- ✓ Describe several contemporary social problems and its effects on the society.
- ✓ Discuss various problem solving strategies to control antisocial activities.

B.A (Program) 4th Semester
Skill Enhancement Course 02
Culture and Society in India

Objectives:

- To get a sense about the basic concerto of origin of society, its nature and features, Individual and Society.
- To learn about the changing institutions, the processes, the agents and the interventions that brings about change in the Indian society.
- To Provide the Student the basic knowledge of Structure of Culture, culture and civilization, theories and importance of culture.

Course Outcome:

- ✓ This paper is expected to bring familiarity in a student about Society.
- ✓ It will present a comprehensive, integrated and empirically –based profile of Society and culture.
- ✓ Finally, students will able to provide an Introduction of Social Structure, culture & Social Change and how it’s relevant in contemporary Indian society.

B.A.(Program) 5th Semester
Discipline Specific Elective 01
Sociological Theory

Objectives:

- The aim of this course is to make the student aware of the origin, development and foundations of sociological theories. It also provides an understanding of various sociological perspectives namely – functionalism, evolutionary and neo - evolutionary theories.
- To understand the contributions of Malinowski in the context of the Functionalist theory of culture; Radcliffe-Brown in order to Structure and function in primitive societies; Talcott Parsons with his idea of Grand theory of action and social system and Robert Merton who analyzed middle range theory in functionalist perspective.

Course Outcome:

The students are now competent to interpret social issues by applying theories. The students develop critical views about society in the light of theories. The students are now competent in defining their social roles and responsibilities. The students develop skills to compare advanced theories with the classical theories. The students are now competent to address the significance of these theories in understanding the changing social realities of the West and in India. The students are now skilled in application of theories in social research.

B.A. (Program) 5th Semester
Skill Enhancement Course III
Gender Sensitization

Objectives:

- The module will introduce students to the basic concepts of sex, gender, sexuality and their interconnections from feminist perspectives and theories of gender relations, gender and development, gender practices and policies.

Course Outcome:

- ✓ This paper is expected to generate ideas and sensitivity about gender in a student which he/she can put into practice in daily life.
- ✓ This will lead to change the prevalent biases and gender practices and create a gender neutral social world where both men and women can enjoy their basic rights and cherish to achieve their dreams.

B.A. (Program) 5th Semester
Generic Elective
Sociology of India I

Objectives:

- To get a sense about the basic concerto of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions.
- To learn about the changing institutions, the processes, the agents and the interventions that brings about change in the Indian society.
- To Provide the Student the basic knowledge of Social Structure & Change of Society.

Course Outcome:

- ✓ This paper is expected to bring familiarity in a student about Indian society.
- ✓ It will present a comprehensive, integrated and empirically –based profile of Indian society.

✓ Finally, students will be able to provide an Introduction of Social Structure & Social Change and how it's relevant in contemporary Indian society.

B.A(Program) 6th Semester
Discipline Specific Elective III
Sociological Theory II

Objectives:

- To enhance the idea about Conflict Theory with the focus on Ralf Dahrendorf's Role of ICA and social change and Lewis Coser's Functions of social conflict through study of Frankfurt Schools' notion of critical theory.

- To comprehend Charles Horton Cooley's idea of Looking Glass Self, George Herbert Mead's notion of Self and Society and Herbert Blumer's contribution on Symbolic Interactionism.

Course Outcomes:

- ✓ It enables the learners to understand contemporary social thought and critical school of thought and Frankfurt school.
- ✓ The pioneer fathers of sociology and their contribution for the development of sociology as an independent science which provide a critical analysis platform regarding human relation and their psychology through several modern school of thoughts.

B.A (Program) 6th Semester
Skill Enhancement Course IV
Women and Society

Objectives:

- The module will introduce students to the basic concepts of sex, gender, sexuality and their interconnections from feminist perspectives and theories of gender relations.
- It will trace the history of liberal, radical, Marxist and socialist feminist thoughts and critically situate them within South Asian cultural politics of gendering.
- Postcolonial feminism, ecofeminism, postmodern third wave feminism will also be introduced.
- The significance of intersectional analysis will be focused on to show how gender operates in conjunction with class, caste, sexuality, religion, race and ethnicity.

Course Outcome:

- ✓ This paper is expected to generate ideas and sensitivity about gender in a student which he/she can put into practice in daily life.
- ✓ This will lead to change the prevalent biases and gender practices and create a gender neutral social world where both men and women can enjoy their basic rights and cherish to achieve their dreams.

B.A. (Program) 6th Semester

Generic Elective

Sociology of India I

Objectives:

- To get a sense about the basic concerto of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions.
- To learn about the changing institutions, the processes, the agents and the interventions that brings about change in the Indian society.

➤ To Provide the Student the basic knowledge of Social Structure & Change of Society.

Course Outcome:

✓ This paper is expected to bring familiarity in a student about Indian society.

✓ It will present a comprehensive, integrated and empirically based profile of Indian society.

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